



DUCKS & LIONS: TRAUMA SENSITIVE RESOURCES DR. MELISSA SADIN

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Overview

Developmental Trauma and the prevalence of Adverse Childhood Experiences is an American epidemic effecting as many as 50% of the children in our schools. Educators must develop trauma sensitive instructional programs and climates to meet the unique learning and behavioral needs of these children.

Our research and evidence-based programs have been shown to increase attendance, improve academic outcomes, and promote resiliency in students in schools across the country. We can provide professional development to your staff on-site in your school or community!



TRAINING MENU AT A GLANCE

TRAINING AND CONSULTATION SERVICES

- Realizing the prevalence of trauma and understating Adverse Childhood Experiences (ACEs).
- Recognizing the impact of trauma on neurobiological and psychological development.
- Creating a trauma-informed classroom
- Creating a trauma-informed school or district
- Training for Paraprofessionals and support staff
- Writing Trauma-informed IEPs and 504 plans
- Consultation for individual students or classrooms
- Single year and multi-year consultation on-site or online
- Parent training
- Keynote presentations
- Conference breakout sessions
- Training for school leaders and school board members



YOU SUPPLY THE LOCATION AND THE AUDIENCE. WE WILL DO THE REST!

Our trainings can be offered in full day, multi-day, half day and in on-site coaching formats. Workshops can be tailored to meet the individual needs of your school, students and/or staff. We can support groups as small as 25 and as large as 100+. We supply expert trainers and the materials needed to make your professional development a success!

All training modules can be tailored to meet any grade level, pre K-12.

REALIZE THE PREVALENCE OF TRAUMA

In this engaging workshop, participants will learn about the Adverse Childhood Experiences study and explore their own exposure to ACEs. Impact of adult health outcomes will be explored. Strategies for improving health and resilience will be explained.

This workshop is suitable for high school students, educators, school board members, parent and community groups, and anyone who works with children.

Duration – 1-1.5 hours

REALIZE THE PREVALENCE OF TRAUMA AND RECOGNIZE THE IMPACT ON LEARNING AND BEHAVIOR

In this interactive workshop, participants will learn about the ACEs study as explained above and explore the neurobiological and psychological impact of trauma on children. Strategies for identifying and responding to students with trauma will be discussed.

This workshop is suitable for educators, administrators, counselors, paraprofessionals and parents.

Duration – 4 hours



RESPONDING IN A TRAUMA-INFORMED WAY

In this highly engaging and interactive workshop, topics from the first two training modules will be covered. In addition, participants will explore their current instructional practices and responses to behavior. They will identify strategies that work and explore new ideas for improving the academic and behavioral outcomes for children with trauma, and ALL of the children in the class!

This workshop is suitable for educators, administrators, counselors, and support staff.

Duration – 7 hours

CREATING TRAUMA-INFORMED CLASSROOMS AND SCHOOLS

In this highly engaging and interactive workshop, topics from all of the above training modules will be covered. In addition, participants will explore classroom wide and school wide strategies for meeting the unique needs of their students with trauma. Instructional strategies and response to behavior will be explored in depth. Participants will leave with plans for immediate implementation.

This workshop is suitable for educators, administrators, counselors, and support staff.

Duration – 2 days

TRAIN-THE-TRAINER: BUILDING CAPACITY AND LEADERSHIP

This training session is designed to follow the 2-day training. The third day is for formal or informal teams. The team members will participate in visioning and gap analysis. A strategic guide developed by Dr. Sadin will be explained. Team members will leave this workshop with a one year and multi-year plan for implementation.

Duration – 1 day (Day 3 of 3)



TRAINING FOR SCHOOL LEADERS: TRAUMA-INFORMED SCHOOLS FROM THE TOP DOWN

This workshop will explore provide an overview of the prevalence and impact of trauma. In addition, strategies and challenges unique to creating trauma-informed schools and districts will be explored. Dr. Sadin's research on the role of leaders in creating trauma-informed schools will be shared. School leaders will leave the workshop with an understanding of the recommended implementation plan for creating trauma-informed schools.

This workshop is suitable for supervisors, administrators, superintendents, and school board members.

Duration – 7 hours.

CONTACT US FOR A QUOTE TODAY!



(908) 256-1302



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www.traumasensitive.com

Our program is led by an experienced educator.....



MELISSA SADIN, EDD.

Executive Director: Ducks & Lions: Trauma Sensitive Resources

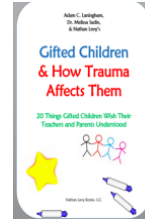
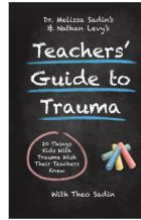
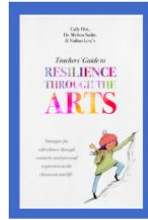
Program Director: Creating Trauma Sensitive Schools for The Attachment & Trauma Network
Special Education Director: Unity Charter School

Dr. Sadin has served as a special education teacher and a building administrator. She is currently working as a director of special education. Publicly, Dr. Sadin has been vice-president of her local School Board, is on the Board of Directors of the Attachment & Trauma Network and serves as the director of the Creating Trauma Sensitive Schools Program. She has conducted research on the perceptions of teachers working to create trauma-informed classrooms. Dr. Sadin is a published author and has produced numerous webinars on children with attachment trauma in schools. Currently, Dr. Sadin works as an education consultant and developmental trauma expert providing professional development to school districts, municipal service providers and parents.



www.traumasensitive.com

CHECK OUT DR. SADIN'S TRAUMA GUIDE SERIES!



Coming soon.....
School Leaders' Guide to Trauma (Summer 2019)



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